

Weston Blake Sandusky, PhD, LMFT, LPC

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EDUCATION

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| Auburn University , Auburn, AL
Doctor of Philosophy- Counselor Education & Supervision | August 2016 |
| Arkansas State University , Jonesboro, AR
Educational Specialist-Mental Health Counseling | May 2011 |
| Arkansas State University , Jonesboro, AR
Bachelor of Science Marketing, Emphasis in Management
Minor in Psychology | May 2004 |
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PROFESSIONAL SERVICE

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| • Northeast Arkansas Mental Health
Counselors Association
<i>Co-Founder and President</i> | July 2019-July 2021 |
| • Arkansas Mental Health Counselors Association
<i>Board Member</i> | July 2019-July 2021 |
| • Counseling Graduate Students (CoGS)
<i>Arkansas State University, Faculty Advisor</i> | August 2018-August 2021 |
| • North Central Association
for Counselor Education and Supervision
<i>Government Relations Committee-Member</i> | November 2016-August 2018 |
| • Nebraska Counseling Association
<i>Chapter One Secretary</i> | October 2016-August 2018 |
| • Association for Humanistic Counseling
<i>Conference Committee</i> | July 2021-July 2024 |
| <i>Conference Proposal Reviewer</i> | November 2021 |
| <i>Awards and Grants Committee-Member</i> | January 2015-July 2024 |
| <i>Communications Committee-Member</i> | May 2015-July 2024 |
| <i>New Member Spotlight Editor</i> | August 2013-December 2018 |
| • Association for Counselor Education and Supervision
<i>Conference Proposal Reviewer</i> | May 2017 |
| <i>Conference Proposal Reviewer</i> | February 2015 |
| • Chi Sigma Iota
<i>Co-President, Iota Delta Sigma Chapter</i> | April 2014-April 2015 |

INSTITUTIONAL SERVICE

- Clinical Mental Health Program Director **July 2021-Present**
Arkansas State University
 - Arkansas State University: *College-Committee Member*
 College of Education and Behavioral Sciences
 Diversity and Affirmative Action Committee **August 2019-July 2024**
 Faculty Scholarship Award Committee **May 2021- Present**
 Program Viability Review Committee **August 2021**
 Academic Integrity Committee **August 2024-Present**
 - Arkansas State University: *Department-Committee Member*
 Department of Psychology and Counseling
 Clinical Mental Health Counseling Program Committee **August 2018-Present**
 Curriculum Committee **August 2021-Present**
 Search Committee Chair: Clinical Mental Health Counseling. **August 2022-May 2023**
 Search Committee: Clinical Mental Health Counseling **August 2018-May 2019**
 Search Committee: School Counseling **May 2020**
 Search Committee: School Counseling **June 2021**
 Search Committee: School Counseling **September 2021**
 - Arkansas State University: *University-Committee Member*
 Diversity and Affirmative Action Committee **October 2018-Present**
 - Doane University: *Search Committee Chair* **February 2018**
 Director of Undergraduate Business Programs; Full Time Faculty Position
 - Doane University: *Search Committee Chair* **February 2017**
 Assistant Professor, Master of Arts in Counseling
 - Doane University: *Search Committee Member* **January 2017**
 Project Coordinator Sexual Assault Education and Prevention; Position associated with Title III Grant
 - Doane University: *Faculty Advisor* **August 2016-August 2018**
 Student Advisory Committee; Committee of students regarding Master of Arts in Counseling program development
 - Doane University: *Faculty Member/Secretary* **August 2016-August 2018**
 Student Screening and Progress Review Committee;
 Committee for retention and development of Master of Arts in Counseling students
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HONORS/AWARDS

- Auburn University Preparing Future Faculty Cohort **August 2015-May 2016**
- Chi Sigma Iota-Iota Delta Sigma Chapter
 Outstanding Leadership Award **April 2015**
- Association for Humanistic Counseling
 Newsletter Service Contribution **March 2015**

- Grants and Awards Service Contribution
- Alabama Counseling Association
- Miles-Seymor Scholarship Recipient

March 2015

October 2014

PROFESSIONAL TEACHING EXPERIENCE

Arkansas State University

Spring 2023, 2024, 2025

COUN 6123 Group Counseling

Teacher of Record-Graduate

- Developed course in conjunction with CACREP curriculum requirements
- Assessed student competency
- Oversee student clinical engagement experience

Spring 2021, 2022 Summer 2021, Summer 2022, 2023, 2024

COUN 6451 Telehealth for Mental Health Professionals

Teacher of Record-Graduate

- Developed course in conjunction with AR BOEC requirements
- Ensure completion of content related to needs for AR BOEC licensure

Spring 2019, 2020, 2021, 2022 Summer 2020, 2021, 2022, 2023, 2024

COUN 6433 Crisis Counseling

Teacher of Record-Graduate

- Created assessments associated with learning objectives
- Ensured completion of CACREP content standards
- Assessed student competency

Fall 2018, 2019, 2020, 2021, 2022, 2023, 2024

COUN 7463 Couples and Marriage Counseling

Teacher of Record-Graduate

- Composed lecture materials
- Designed course assignments assessing for learning objectives
- Developed syllabi in accordance with CACREP standards
- Assessed student competency
- Incorporated systemic perspective in counseling theory

Summer 2019, 2020, 2021, 2022, 2023, 2024

PSY 6123 Statistics and Research Design

Teacher of Record-Graduate

- Ensure delivery of content in relation to CACREP Standards
- Grading, Feedback, and Recording of KPI assignment

Fall 2018

PSY 6543 Psychosocial Aspects of Development.

Teacher of Record-Graduate

- Created learning objectives in conjunction with CACREP standards
- Assessed student competency
- Ensured course content matched professional standards
- Critiqued student content application

Doane University

COU 653 Foundations of Marriage and Family Counseling

Teacher of Record-Graduate

- Composed lecture materials according with learning objectives
- Facilitated discussion regarding systemic counseling theory application
- Critiqued theoretical systemic case conceptualizations
- Assessed competency in application of counseling theory
- Developed working relationships with students
- Communicated with students via online classroom management system
- Contributed to the development of syllabi in accordance with CACREP standards

Spring 2018
Autumn 2017
Summer 2017
Spring 2017
Winter I 2016

COU 601 Counseling Skills and Techniques

Teacher of Record-Graduate

- Composed lecture materials according with classroom objectives
- Assessed student counseling development via recordings
- Engaged students in collaboration with larger counseling community
- Developed working relationships with students
- Contributed to the development of syllabi in accordance with CACREP standards
- Communicated with students via online classroom management system
- Developed rubrics to assess counseling skills and meet CACREP standards

Winter I 2017
Autumn 2017
Spring 2017

COU 634 Group Counseling

Teacher of Record-Graduate

- Clarified student understanding of content
- Modified syllabi in accordance with CACREP standards
- Adapted lecture materials
- Created classroom activities to meet course objectives

Summer 2018
Winter II 2018
Summer 2017

COU 634 Group Counseling

Group Facilitation-Graduate

- Facilitated group member experience in accordance with CACREP Standards
- Ensured completion of group member experience
- Assessed student feedback

Winter II 2017
Autumn 2016

Auburn University

COUN 7350-002 Introduction to Counseling Practice

Spring 2016

Co-Teaching-Graduate

- Composed lecture materials according with learning objectives
- Assessed competence in completion of basic counseling skills
- Critiqued videotaped mock counseling sessions
- Communicated constructive feedback to students on application of counseling skills
- Developed working relationships with students

COUN 2970-SOC Athletes in Society

Spring 2016

Teacher of Record-Undergraduate

Fall 2015

- Create class lesson plans in accordance with learning objectives
- Ensure connection with community agency for completion of service hours
- Assess student personal growth as global citizen
- Facilitate discussion and student reflection regarding leadership and citizenship
- Assign all grades; including final grade

COUN 7320-001 Counseling Theories

Fall 2015

Co-Teaching-Graduate

- Composed lecture materials according with classroom objectives
- Facilitated discussion regarding counseling theory application
- Critiqued theoretical counseling group presentations
- Assessed competency in application of counseling theory
- Developed working relationships with students
- Communicated with students via online classroom management system
- Contributed to the development of syllabi in accordance with CACREP standards

COUN 7200-001 Measurement & Assessment in Counseling

Summer 2014

Teaching Practicum-Graduate

- Provided lectures on material pertaining to psychological measurement
- Critiqued student presentations
- Contributed to development of syllabi in compliance with CACREP Standards

COUN 2970-004 Career Success for Student-Athletes

Spring 2014

Teacher of Record-Undergraduate

Fall 2013

- Developed syllabi in accordance with College of Education standards
- Collaborated with athletics department staff regarding student-athlete academic accomplishments
- Established curriculum associated with course objectives
- Facilitated development of student presentations
- Assigned all grades during the semester including final grade
- Communicated with students via online classroom management system

COUN 7340-002 Group Counseling

Spring 2014

Teaching Practicum-Graduate

- Created lecture material on group counseling aspects for classroom implementation
- Designed classroom activities according with lecture material
- Facilitated group discussion of activity outcomes

COUN 1000-004 Career Orientation & Exploration

Spring 2014

Teacher of Record-Undergraduate

Fall 2013

- Assigned all grades for assignments including final grade
- Facilitated discussion on professionalism, career plans, and exploration
- Developed course syllabi including all assignments to meet objectives
- Communicated with students via online classroom management system
- Collaborated with athletics department staff regarding student-athlete academic accomplishments
- Facilitated development of student presentations

Arkansas State University

PSY 3101 Quantitative Methods Laboratory

Summer 2011

Adjunct Instructor-Undergraduate

- Applied classroom activities to ensure competency in application of appropriate statistical procedures
- Adapted syllabi for completion of objectives within summer semester
- Guided classroom discussion to applying statistical procedures to in class activities
- Assigned grades to classroom activities including final grade
- Collaborated with psychology faculty in development of course objectives

PSY 3101-001,002,003 Quantitative Methods Laboratory

Spring 2011

Teaching Assistant-Undergraduate

- Applied classroom activities to ensure competency in application of appropriate statistical procedures
- Guided classroom discussion to applying statistical procedures to in class activities
- Assigned grades to classroom activities including final grade
- Collaborated with psychology faculty in development of course objectives
- Assessed semester-end project on application of statistical procedures

PSY 2013-005,006 Introduction to Psychology

Fall 2010

Teacher of Record-Undergraduate

- Focused discussion in large class size to objectives and material
- Adapted lecture and activities to large class size
- Assigned all grading to activities including final grade
- Evaluated assigned work for accurate completion
- Developed lecture materials

COUNSELING SUPERVISION EXPERIENCE

Arkansas State University

Fall and Spring 2018, 2019, 2020, 2021, 2022, 2023, 2024

HOWL Service Center

Supervisor or Practice

- Assessment of student professional development
- Feedback to encourage growth and development of specific skills
- Development of professional counseling identity
- Encouraged student engagement and discussion
- Critique student case conceptualization
- Provide individual supervision

Spring 2019, 2020, 2021, 2022, 2023 Fall 2018, 2020, 2021, 2022, 2023, 2024

COUN 6213 – Counseling Practicum/Internship

- Assessment of student professional development
- Feedback to encourage growth and development of specific skills
- Development of professional counseling identity
- Encouraged student engagement and discussion
- Critique student case conceptualization
- Provide individual supervision

Doane University

School Based Mental Health Intern

Autumn 2016-Present

Placement: *Rural Public School System*

- Weekly live supervision of application of basic counseling skills
- Review of taped counseling sessions
- Feedback to encourage growth and development of specific skills
- Development of professional counseling identity
- Monitored treatment plans to ensure client welfare

College Counseling Mental Health Interns

Winter I 2016-Present

Placement: *Community College*

- Weekly live supervision of application of basic counseling skills
- Review of taped counseling sessions
- Feedback to encourage growth and development of specific skills
- Development of professional counseling identity
- Monitored treatment plans to ensure client welfare

COU 620, 621, 691- Faculty Group Supervision

Practicum I, Practicum II, Internship

- Assessment of student professional development
- Feedback to encourage growth and development of specific skills
- Development of professional counseling identity
- Encouraged student engagement and discussion
- Critique student case conceptualization skills

Winter II 2018

Winter I 2017

Autumn 2017

Summer 2017

Spring 2017

Winter II 2017

Winter I 2016

Autumn 2016

Auburn University

Introduction to Counseling Practice

Master's level Helping Skills Class

- Weekly live supervision of application of basic counseling skills
- Review of taped mock counseling sessions
- Feedback to encourage growth and development of specific skills
- Development of professional counseling identity

Spring 2016

School Counseling Master's Student

Placement: *Public Elementary School*

- Weekly individual supervision meeting
- Review of taped sessions and progress notes
- Review of treatment planning process
- Development of classroom management skills

Fall 2015

Clinical Mental Health Counseling Masters Student

Placement: *In-Patient Program for Adolescent Sexual Offenders*

- Weekly individual supervision meeting
- Review of taped sessions and progress notes
- Review of treatment planning process
- Discussion of appropriate use of techniques with high risk population

Fall 2014

Clinical Mental Health Counseling Masters Student

Placement: *County Adult Detention Center*

- Weekly individual supervision meeting
- Review of taped sessions and progress notes
- Review of treatment planning process
- Focus on growth towards professional counseling identity
- Development of upper level counseling skills and case conceptualization

Fall 2014

Group Supervision

- Facilitated individually once and weekly in conjunction with faculty,
- Supervision of practicum clinical mental health masters students
- Focused group discussion regarding growth and development of counseling services including focus on ethical principles

Fall 2014

PROFESSIONAL LICENSURE

Licensed Independent Mental Health Practitioner (NE)-1647 **October 2016-September 2018**
Licensed Professional Counselor, Arkansas -P1405049 **August 2011-Present**
Licensed Marriage and Family Therapist, Arkansas-M1405005 **May 2014-Present**

PROFESSIONAL COUNSELING EXPERIENCE

Group Private Practice **May 2019-Present**
Chenal Family Therapy
Individual, Couples, and Family Counselor

School-Based Mental Health Professional
Ozark Guidance Center-Springdale, Arkansas **August 2011-August 2013**
Individual and Family Therapist

- Developed therapeutic relationships with adolescents and families
- Applied theoretical foundations in individual, group, and family sessions
- Executed treatment team meetings with medical and paraprofessional staff
- Implemented play therapy sessions with middle school and elementary aged clients
- Proposed psychosocial evaluations including treatment history, diagnosis, and treatment recommendations for medical administrative staff

Therapeutic Day Program-Rogers Public School **August 2011-August 2013**
Rogers, Arkansas

- Developed working relationships with school personnel
 - Instructed school personnel on symptoms of mental health diagnoses
 - Advised classroom personnel on treatment of students with mental health diagnosis
 - Advocated for students with mental health issues
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COUNSELING PRACTICUMS AND INTERNSHIPS

COUN 8910-CE11, Advanced Counseling Practicum **January 2014-May 2014**

Auburn University

Hours: 102

Auburn Tiger Career Development Center

Auburn University Athletics Department

- Interpreted career assessments
- Coached Students on majors available and used assessments to guide student choices towards degrees
- Developed student-athlete networking forum
- Incorporated Athletics Department student-athlete experience objectives

PSY 7943 & 7473, Internship I & II in Clinical Mental Health

August 2010-May 2011

Arkansas State University

Internship I Hours: 531

Internship II Hours: 469

Midsouth Health Systems,

Crisis-Stabilization and Transitional Units

Jonesboro, AR

- Developed therapeutic relationship with SMI individuals
- Aided in conducting intake assessments
- Composed psychosocial assessments for use by professional staff
- Joined in treatment team meetings regarding client progress

COUN 6213, Practicum in Counseling

May 2010-July 2010

Arkansas State University

Hours: 120

Midsouth Health Systems

Crisis-Stabilization and Transition Units

Jonesboro, AR

- Developed therapeutic relationship with SMI individuals
- Aided in conducting intake assessments
- Composed psychosocial assessments for use by professional staff
- Joined in treatment team meetings regarding client progress

PROFESSIONAL PRESENTATIONS

Submitted

Accepted

Ramsey-Seaner, K., **Sandusky, B.** (2024) Utilizing Culturally Responsive Strategies for Multimedia Inclusion in the Classroom *Southern Association for Counselor Education and Supervision*. Dallas, Tx

Sandusky, B., Gotay, S., Cormier, S. (2023). Independent Study Courses: A Roadmap to Engaging Students. *Association for Counselor Education and Supervision*. Denver, CO

Gotay, S., Overley, L., Pimpleton-Gray, A., **Sandusky, B.** (2023) Music in the Classroom: Engaging professional development identity development among first-year counseling students. *Association for Counselor Education and Supervision*. Denver, CO.

Sandusky, B., Gotay, S., Pimpleton-Gray, A., Hill, L., Plunkett, K., Bullard, J. (2023) Mental Health Matters: Integrating Counseling Services in Transition Programs. *Southeast Postsecondary Education Alliance*. Nashville, TN

Sandusky, B., Gotay, S., Cormier, S., *Deloach, M.* (2022). Independent Study Courses: You can do it too! *North Central Association for Counselor Education and Supervision*. Omaha, NE

Johnson, K., **Sandusky, B.,** Snow, E., Pimpleton-Gray, A. (2022). Good Friends and Great Adventures: Social Skills for Adults with IDD and Autism. *Southeast Postsecondary Education Alliance*. Auburn, AL

Johns, K., **Sandusky, B.,** Yanowitz, K. (2022). Mentoring: Characteristics of Mentor-Mentee Relationships and Impact on Mentor. *Southeast Postsecondary Education Alliance*. Auburn, AL

Sandusky, B., Ramsay-Seaner, K. (2022). Empowerment and Empathy through Film: Utilizing Cinematherapy to Promote Change. *Association for Humanistic Counseling*. Nashville, TN

Sandusky, B., East, C. (2021). Culture in supervision: Using documentaries to encourage counseling supervisee cultural reflexivity. *Association for Counselor Education and Supervision*. Atlanta, GA.

Gotay, S., **Sandusky, B.,** Pimpleton-Gray, A. (2021). Loss and Bereavement During COVID-19: Preparing Counseling Students to Provide Grief Counseling. *Association for Counselor Education and Supervision (ACES)*. Atlanta, GA.

Sandusky, B., Medley, M. (2021). Youth Self-Care: Promoting Positive Mental Health. *Strengthening the Heartland: Positive Youth Development Summer Seminar*. Virtual

Sandusky, B., Gotay, S. (2020). Independent Study Courses: It's Not as Bad as You Think! *North Central Association for Counselor Education and Supervision (NCACES)*. Omaha, NE (Cancelled due to COVID-19)

Sandusky, B., East, C. (2020). Culture in Supervision: Using Multimedia to Encourage Counseling Supervisee Cultural Reflexivity. *North Central Association for Counselor Education and Supervision (NCACES)*. Omaha, NE (Cancelled due to COVID-19)

Johnson, K. N., **Sandusky, B.,** Yanowitz, K., & Snow, E. (July, 2020). Assessment of Transition Program Relationships: A Mentor Focused Study. *Southeast Post-Secondary Education Association*. Virtual

Sandusky, B., May, J., Flores, G. (2020). Cinematherapy: Using Human Experience from Movies in Therapeutic Practice. *Association for Humanistic Counseling*. Denver, CO (Cancelled due to COVID-19)

Sandusky, B. (2019). Supervising in a School Setting: Unique Characteristics Encountered in School-Based Mental Health Counseling. *Association for Counselor Education and Supervision (ACES)*. Seattle, WA

- Sandusky, B.**, Ramsay-Seaner, K., Borne, S. (2019). What Button Do I Push?: Supervision Utilizing Distance-Based Technology. *Association for Counselor Education and Supervision (ACES)*. Seattle, WA
- Medley, M., **Sandusky, B.** (2019). Suicide Training for Ministers Working with Adolescents. **Invited Speaker.** Training on empirically based suicidal interventions for public use.
- Sandusky, B.** (2019). School-Based Mental Health: Ins and Outs of Practicing Mental Health in a School Setting. *American Counseling Association (ACA)*. New Orleans, LA
- Sandusky, B.**, Borne, S. (October, 2017). Can You Hear Me Now?: Strategies for using video conferencing while supervising student interns. *Association for Counselor Education and Supervision (ACES)*. Chicago, IL.
- Sandusky, B.**, Erin Sindel, Jeromie Luginbill, Amanda Austin-Maflika (October, 2017). The experiences of clinical mental health counseling students in school based internship placements. *Association for Counselor Education and Supervision (ACES)*. Chicago, IL.
- Ramsay-Seaner, K., **Sandusky, B.** (October, 2016). Getting creative in group supervision: Activities that promote discussion and reflection. *North Central Association for Counselor Education and Supervision (NCACES)*. Bloomington, MN.
- Sandusky, B.** (October, 2016). Professional Identity: What is a counselor and how do I know I am one?. *Nebraska Counseling Association (NCA)*: Bellevue, NE.
- Jones, C., Iarussi, M., **Sandusky, B.**, Carney, J. (March, 2016). Successful Collaboration between School and Mental Health Counselors in the School Setting. *American Counseling Association (ACA)*: Montreal, Canada.
- Sandusky, B.** (February, 2016). At-Risk Youth: How do I work with this population? **Invited Speaker.** Enhancement speaker for COUN 7240-002 Children and Adolescent.
- Sandusky, B.** (October, 2015). Creative techniques in group supervision to increase counselors-in-training reflexivity. *Association for Counselor Education and Supervision (ACES)*: Philadelphia, PA.
- Sandusky, B.** (May, 2015). Family Systems: Knowing and Applying. **Invited Speaker.** Supervision training for internship supervisors. BRACE Grant, funded by HRSA.
- Sandusky, B.**, Ford, D.L., Carroll, S.E., & Suh, S. (March, 2015). Effective supervision: A cross-cultural study of supervision leading to increased counseling self-efficacy. *American Counseling Association (ACA)*: Orlando, Florida
- Lanier, B., & **Sandusky, B.**, Iarussi, M. (March, 2015). Enhancing community engagement: Motivational interviewing workshop for professionals and students. *American Counseling Association (ACA)*: Orlando, Florida

Sandusky, B., Carroll, S.E., Suh, S. (October, 2014). Effective supervision: A cross-cultural study proposal of supervision leading to increased counseling self-efficacy. *Southern Association for Counselor Education and Supervision (SACES)*: Birmingham, Alabama.

Sandusky, B., Ramsay, K. (November, 2014). Utilizing expressive techniques to meet the needs of the “Modern Family”. *Alabama Counseling Association (ALCA)*: Huntsville, Alabama.

Lanier, B., **Sandusky, .B.** (November, 2014). Integrating cinematherapy into work with clients. *Alabama Counseling Association (ALCA)*: Huntsville, Alabama.

Sandusky, B. (May, 2014). Counseling theory: A focus on categorization of American counseling theory and development. Korea University: Seoul, South Korea.

Sandusky, B. (May, 2014). Self-efficacy and supervision. Korea University: Seoul, South Korea.

Sandusky, B., Lanier B. (November, 2013). Cinematherapy group work: Using superhero metaphor with adolescents. *Alabama Counseling Association (ALCA)*: Birmingham, Alabama.

Seward, S., **Sandusky, B.** (April, 2013). Trauma related counseling: A development of meaning in trauma. *Northwest Arkansas Mental Health Counseling Association (NWARMHCA)*: Rogers, Arkansas.

Indicates work with students

PUBLICATIONS

Published

Gotay, S., Overley, L., Cormier, S., **Sandusky, B.**, Pimpleton-Gray, A. (2024). Exploring the use of music to facilitate counseling student development. *Journal of Creativity in Counseling*. 1-14

Sandusky, B., Ramsay-Seaner, K., Born, S., *Davies, F.* (2022). The lived experiences of distance-based counseling supervisors. *The Journal of Counselor Preparation and Supervision*

Ramsay-Seaner, K., Letcher, A., *Heckman, C.*, **Sandusky, B.** (2022). Culturally Responsive Teaching Considerations for Multimedia Inclusion. *Journal of Creativity in Mental Health*, 1-14

Sandusky, B. & Ramsay, K. (2017). Transracial Adoption. In Carlson J. & Dermer S (Eds.), *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, California: SAGE Publications

Ramsay, K. & **Sandusky, B.** (2016) Visualizing the counseling relationship: Using images to promote reflexivity. In Duke, M. & Goodrich, K. (Eds.), *Group Work Experts Share Their Favorite Activities for Supervision*

Submitted

Gotay, S., *Dromgoole, M.*, **Sandusky, B.**, *Ward, Z.*, *Imboden, I.*, Pimpelton-Gray, A. Grief counseling preparedness in clinical mental health counseling programs.

Manuscripts in Progress

Indicates work with students

GRANT WORK

Johnson, K., **Sandusky, B.**, Yanowitz, K., Desai, H. (2024) *Arkansas Department of Health and Human Services*. Grant related to working to develop insight for state department regarding mental health in-patient treatment services efficacy and current status. (\$3,000,000 requested; \$3,000,000 funded)

Cormier, S., **Sandusky, B.**, Gotay, S., Williams-Whitley, A. (2024). *National Endowment for the Arts*. Grant through NEA regarding original research related to NEA research agenda including the arts impact on health, education, and the economy; community transformation; equity, inclusion, and accessibility. (\$37, 242 requested,)

Sandusky, B., Pimpleton-Gray, A., Gotay, S., Overly, L., Cormier, S. (2021). *Behavioral Health Workforce Education and Training (BHWET) Program for Professionals*. Grant through Health Resources and Services Administration focused on increasing behavioral health professional trainees engagement in high need service areas during internship. (\$854,000 requested; Not Funded)

Medley, M., **Sandusky, B.** (2020). *Project Go RED*. Suicide prevention and intervention foundation focused on increasing college campus and community suicide awareness and training focused on mitigation of suicide behavior. Internal funding through College of Education and Behavioral Science Dean's Office. (\$35,000 requested, \$35,000 funded)

Ramsay-Seaner K., **Sandusky, B.**, Borne, S. (2017). *Experiences of Counseling Supervisors Providing Distance Supervision*. Providing for equipment to gather data of counseling supervisors utilizing video conferencing software in the field. North Central Association for Counselor Education and Supervision (NCACES) research grant. (\$450 requested; \$450 funded)

Vest, R., Wright, S., **Sandusky, B.**, & Hyatt, T. (2015). *Improved Reentry Education (IRE):* Providing for support in prisoner reentry education's effectiveness. Department of Education. Role: Researcher (\$300,000 over three years).

Sandusky, B., Lanier, B., Iarussi, M. (2014). *Motivational Interviewing: Application for the community.* Providing for developing events that supports growth and professional development in the community. Auburn University Concessions Grant. Role: Co-Event Developer (\$1000 applied; \$600 funded)

PROFESSIONAL MEMBERSHIPS

National

American Counseling Association	Fall 2011-Present
Association for Counselor Education and Supervision	Fall 2013-Present
Association for Humanistic Counseling	Fall 2013-Fall 2024
Chi Sigma Iota, Iota Delta Sigma Chapter	Spring 2014-Fall 2016

Regional

Southern Association for Counselor Education and Supervision	Fall 2013-Present
North Central Association for Counselor Education and Supervision	Fall 2016-Fall 2018

State

Arkansas Mental Health Counselors Associations	Summer 2019-Present
Arkansas Counseling Association	Fall 2018-Present
Arkansas Association for Counselor Education and Supervision	Fall 2018-Present
Nebraska Counseling Association	Fall 2016-August 2018
Nebraska Association for Counselor Education and Supervision	Fall 2016-August 2018
Alabama Counseling Association	Fall 2013-Fall 2016
Alabama Association for Counselor Education and Supervision	Fall 2013-Fall 2016

Local

Northeast Arkansas Mental Health Counselors Association	Summer 2019-Present
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